

國立中興大學教師以教學著作送審教師資格審查意見表

編號：_____

送審單位：_____ 姓名：_____

擬送審等級：教授 副教授 助理教授

教學代表著作(對應課程名稱)：_____

審查意見：(請具體明確，逐條敘述，審查意見表格不足時，請向下延伸評述。)

教學著作評分項目及標準

教學著作評分項目及標準					參考著作及前一等級至本次申請等級間之學術研究成績與教學整體成果
項 目	教學主題內容	教學方法及參考資料	學生學習成效	教學貢獻(含應用於核心課程、著作流通性)	
教 授	15%	15%	10%	20%	40%
副 教 授	15%	15%	10%	20%	40%
助理教授	15%	15%	10%	15%	45%
得 分					
總 分	(請將上列五項評分加總)				
優 點			缺 點		
<input type="checkbox"/> 教學著作內容豐富組織嚴謹 <input type="checkbox"/> 教學方法創新，能促進學生學習 <input type="checkbox"/> 學生學習成效顯著 <input type="checkbox"/> 具體應用於核心課程之教學 <input type="checkbox"/> 著作流通性高 <input type="checkbox"/> 研究成績優良 <input type="checkbox"/> 教學成果優良 <input type="checkbox"/> 其他：			<input type="checkbox"/> 教學著作內容實用價值不高 <input type="checkbox"/> 教學方法無創新，不能提昇學生學習成效 <input type="checkbox"/> 學生學習成效不顯著 <input type="checkbox"/> 應用成效不佳 <input type="checkbox"/> 著作流通性不佳 <input type="checkbox"/> 研究成績差 <input type="checkbox"/> 教學成果成績不佳 <input type="checkbox"/> 涉及抄襲或其他違反學術倫理情事(請於審查意見欄指出具體事實) <input type="checkbox"/> 其他：		
審查人簽章			審畢日期	年 月 日	

附註：

1. 教授：應在任教學科領域內有持續性教學發展與學術成果並有重要具體之貢獻者。
2. 副教授：應在任教學科領域內有持續性教學實踐與學術成果並有具體之貢獻者。
3. 助理教授：應有相當水準之教學發展能力與學術成果者。
4. 總評等級區分四級：
A 級：總分 ≥ 90 分，傑出 (Excellent)
B 級：80 分 \leq 總分 < 90 分，優良 (Good)
C 級：75 分 \leq 總分 < 80 分，普通 (Average)
D 級：總分 < 75 分，欠佳 (Below Average)
5. 委員評分時，請斟酌審查意見與評分應相符。

National Chung Hsing University

External Review of Pedagogical Publications Submitted for

Qualification as a Teacher

Number : _____

Academic unit : _____ Name : _____

Academic level : Professor Associate professor Assistant Professor

Representative publication : _____

Comments : (If more space is needed, attach additional sheets or write on the back of this sheet.)

Items and Standards of Grading					Achievement shown in other publications
Item	Content	Teaching method and references	Effect found in the students' learning	Contribution to teaching (including application to related courses and circulation of the publication)	
Professor	15%	15%	10%	20%	40%
Associate Professor	15%	15%	10%	20%	40%
Assistant Professor	15%	15%	10%	15%	45%
Score					

Total	(Sum up the total points of the five items above)		
Advantages		Disadvantages	
<input type="checkbox"/> Good and rich teaching content and good organization <input type="checkbox"/> New and effective teaching method <input type="checkbox"/> Evidently good teaching results <input type="checkbox"/> Good application of theory to curricular practice <input type="checkbox"/> Good circulation <input type="checkbox"/> Good academic achievement <input type="checkbox"/> Good teaching achievement <input type="checkbox"/> Other		<input type="checkbox"/> Poor in content and practical value <input type="checkbox"/> Teaching method neither new nor effective <input type="checkbox"/> Without showing good teaching results <input type="checkbox"/> Poor application of theory to curricular practice <input type="checkbox"/> Having no good circulation <input type="checkbox"/> Without good academic achievement <input type="checkbox"/> Without good teaching achievement <input type="checkbox"/> Plagiarism or violation of academic ethics (please give a note in the space for comments, if any). <input type="checkbox"/> Other :	
Reviewer's signature		Date of review	yyyy mm dd

Notes:

1. To qualify as a full professor, the applicant should have a continuous teaching career, a good academic achievement, and a significant contribution to his/her field of study.
2. To qualify as an associate professor, the applicant should have a continuous teaching career, a good academic achievement, and a concrete contribution to his/her field of study.
3. To qualify as an assistant professor, the applicant should show a good potential for development in his/her teaching and research.
4. The levels of grading are four : A (excellent) : total points 90 or over 90
 B (good) : total points 80 or over 80 but below 90
 C (average) : total points 75 or over 75 but below 80
 D (below average) : total points below 75