**國立中興大學教師以教學著作送審教師資格審查意見表**

1060620第34-3次校教評會修正

編號：＿＿＿

送審單位：　　　　　　　　　　　姓名：

擬送審等級：□教授　□副教授　□助理教授

教學代表著作(對應課程名稱)：

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **審查意見：**（請具體明確，逐條敘述，審查意見表格不足時，請向下延伸評述。） | | | | | | | | | | |
| **教 學 著 作 評 分 項 目 及 標 準** | | | | | | | | | | **參考著作及前一等級至本次申請等級間之學術研究成績與教學整體成果** |
| **項目** | **教學主題內容** | | **教學方法及**  **參考資料** | | **學生學習成效** | | | **教學貢獻(含**  **應用於核心課程、著作流通性)** | |
| 教授 | 15% | | 15% | | 10% | | | 20% | | 40% |
| 副教授 | 15% | | 15% | | 10% | | | 20% | | 40% |
| 助理教授 | 15% | | 15% | | 10% | | | 15% | | 45% |
| **得分** |  | | |  |  | |  | | |  |
| **總分** | **（請將上列五項評分加總）** | | | | | | | | | |
| **優　　　　　點** | | | | | | **缺　　　　　點** | | | | |
| □教學著作內容豐富組織嚴謹  □教學方法創新，能促進學生學習  □學生學習成效顯著  □具體應用於核心課程之教學  □著作流通性高  □研究成績優良  □教學成果優良  □其他： | | | | | | □教學著作內容實用價值不高  □教學方法無創新，不能提昇學生學習成效  □學生學習成效不顯著  □應用成效不佳  □著作流通性不佳  □研究成績差  □教學成果成績不佳  □涉及抄襲或其他違反學術倫理情事（請於審查意見欄指出具體事實）  □其他： | | | | |
| **審查人簽章** | |  | | | | **審畢日期** | | | 年　　　月　　　日 | |

附註：

1.教授：應在任教學科領域內有持續性教學發展與學術成果並有重要具體之貢獻者。

2.副教授：應在任教學科領域內有持續性教學實踐與學術成果並有具體之貢獻者。

3.助理教授：應有相當水準之教學發展能力與學術成果者。

4.總評等級區分四級：A級：總分 ≧90分，傑出 (Excellent)

　　　　　　　 　B級：80分≦ 總分 <90分，優良 (Good)

　　　　　　　　　C級：75分≦ 總分 <80分，普通 (Average)

　　　　　　　　　D級：總分 <75分，欠佳 (Below Average)

5.委員評分時，請斟酌審查意見與評分應相符。

**National Chung Hsing University**

英文版

**External Review of Pedagogical Publications Submitted for Qualification as a Teacher**

Number：　　＿＿＿

Academic unit：　　　　　　　　　　　Name：

Academic level：□Professor　□Associate professor　□Assistant Professor

Representative publication：

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Comments：** (If more space is needed, attach additional sheets or write on the back of this sheet.) | | | | | | | | | | |
| **Items and Standards of Grading** | | | | | | | | | | **Achievement shown in other publications** |
| **Item** | **Content** | | **Teaching method and references** | | **Effect found in the students’ learning** | | | **Contribution to teaching (including application to related courses and circulation of the publication)** | |
| Professor | 15% | | 15% | | 10% | | | 20% | | 40% |
| Associate Professor | 15% | | 15% | | 10% | | | 20% | | 40% |
| Assistant Professor | 15% | | 15% | | 10% | | | 15% | | 45% |
| **Score** |  | | |  |  | |  | | |  |
| **Total** | **（Sum up the total points of the five items above）** | | | | | | | | | |
| **Advantages** | | | | | | **Disadvantages** | | | | |
| □Good and rich teaching content and good organization  □New and effective teaching method  □Evidently good teaching results  □Good application of theory to curricular practice  □Good circulation  □Good academic achievement  □Good teaching achievement  □Other | | | | | | □Poor in content and practical value  □Teaching method neither new nor effective  □Without showing good teaching results  □Poor application of theory to curricular practice  □Having no good circulation  □Without good academic achievement  □Without good teaching achievement  □Plagiarism or violation of academic ethics (please give a note in the space for comments, if any).  □Other： | | | | |
| **Reviewer’s signature** | |  | | | | **Date of review** | | | yyyy mm dd | |

Notes:

1. To qualify as a full professor, the applicant should have a continuous teaching career, a good academic achievement, and a significant contribution to his/her field of study.

2. To qualify as an associate professor, the applicant should have a continuous teaching career, a good academic achievement, and a concrete contribution to his/her field of study.

3. To qualify as an assistant professor, the applicant should show a good potential for development in his/her teaching and research.

4. The levels of grading are four：A (excellent)：total points 90 or over 90

　　　　　　　　　　　　B (good)：otal points 80 or over 80 but below 90

　　　　　　　　　　　　C (average)：total points 75 or over 75 but below 80

　　　　　　　　　　　　D (below average)：total points below 75