**國立中興大學教師以學術著作送審教師資格審查意見表**

1060620第34-3次校教評會修正

編號：　　＿＿＿

送審單位：　　　　　　　　　　　姓名：

擬送審等級：□教授　□副教授　□助理教授　□講師

代表著作名稱：

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **審查意見：**（請具體明確，逐條敘述，審查意見表格不足時，請向下延伸評述。） | | | | | | | | |
| **代　表　著　作　評　分　項　目　及　標　準** | | | | | | | | **參考著作及前一等級至本次申請等級間之學術研究成績** |
| **項目** | **研究主題** | | **文字與結構** | **研究方法及參考資料** | | **學術貢獻或應用價值** | |
| 教授 | 10% | | 5% | 20% | | 25% | | 40% |
| 副教授 | 10% | | 10% | 25% | | 20% | | 35% |
| 助理教授 | 10% | | 15% | 25% | | 20% | | 30% |
| 講師 | 10% | | 20% | 35% | | 15% | | 20% |
| **得 分** |  | |  |  | |  | |  |
| **總 分** | **（請將上列五項評分加總）** | | | | | | | |
| **優　　　　　點** | | | | | **缺　　　　　點** | | | |
| □內容充實見解創新  □研究方法恰當，推理嚴謹  □所獲結論具學術或實用價值  □觀點正確有學理依據  □研究能力佳  □取材豐富組織嚴謹  □研究成果優良  □其他： | | | | | □無特殊創見  □學術或實用價值不高  □析論欠深入  □內容不完整  □研究方法及理論基礎均弱   * 論文寫作格式不符 * 研究成績差   □涉及抄襲或其他違反學術倫理情事（請於審查意見欄指出具體事實）  □其他： | | | |
| **審查人簽章** | |  | | | **審畢日期** | | 年　　　月　　　日 | |

附註：

1.教授：應為在該學術領域內有重要貢獻或創見之著作。

2.副教授：應為在該學術領域內有持續性並有具體貢獻之著作。

3.助理教授：應為具有博士學位論文相當水準以上之著作。

4.講師：應為具有碩士學位論文相當水準以上之著作。

5.總評等級區分四級：A級：總分 ≧90分，傑出 (Excellent)

　　　　　　　　　B級：80分≦ 總分 <90分，優良 (Good)

　　　　　　　　　C級：75分≦ 總分 <80分，普通 (Average)

　　　　　　　　　D級：總分 <75分，欠佳 (Below Average)

6.委員評分時，請斟酌審查意見與評分應相符。

**National Chung Hsing University**

英文版

**External Review of Academic Publications Submitted for Qualification as a Teacher**

Number：　　＿＿＿

Academic unit：　　　　　　　　　　　Name：

Academic level：□Professor　□Associate professor　□Assistant Professor □Instructor

Representative publication：

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Comments:** (If more space is needed, attach additional sheets or write on the back of this sheet.) | | | | | | | | |
| **Items and standards of grading** | | | | | | | | **Achievement shown in other publications** |
| **Item** | **Research topic** | | **Language and structure** | **Research method and references** | | **Academic contribution and practical value** | |
| Professor | 10% | | 5% | 20% | | 25% | | 40% |
| Associate Professor | 10% | | 10% | 25% | | 20% | | 35% |
| Assistant Professor | 10% | | 15% | 25% | | 20% | | 30% |
| Instructor | 10% | | 20% | 35% | | 15% | | 20% |
| **Score** |  | |  |  | |  | |  |
| **Total** | **（Sum up the total points of the five items above）** | | | | | | | |
| **Advantages** | | | | | **Disadvantages** | | | |
| □Complete content with creative visions  □Good methodology  □High academic contribution and practical value  □Strong and well-grounded views  □Great research competency  □Sufficient materials/data and good organization  □Great research results  □other： | | | | | □Lack of creative visions  □Low academic contribution and practical value  □Lack of depth in analysis  □Incomplete content  □Improper method or weak in theoretical basis   * Unacceptable format of writing * Dissatisfactory research results   □Plagiarism or violation of academic ethics (please give a note in the space for comments, if any).  □other： | | | |
| **Reviewer’s signature** | |  | | | **Date of Review** | | yyyy mm dd | |

Notes:

1. To qualify as a full professor, the applicant should, through his/her publications, show a highly significant or original contribution to his/her field of study.

2. To qualify as an associate professor, the applicant should, through his/her publications, show a continuous and concrete contribution to his/her field of study.

3. To qualify as an assistant professor, the applicant should, through his/her publications, show ability (more than) equal to writing a Ph.D. dissertation.

4. To qualify as an instructor, the applicant should, through his/her publications, show ability (more than) equal to writing a master thesis.

5. The levels of grading are four： A (excellent): total points 90 or over 90

B (good) : total points 80 or over 80 but below 90

C (average): total points 75 or over 75 but below 80

D (below average): total points below 75