教學著作送審英文版

**National Chung Hsing University**

**External Review of Pedagogical Publications Submitted for Qualification as a Teacher**

Number：　　＿＿＿

Academic unit：　　　　　　　　　　　Name：

Academic level：□Professor　□Associate professor　□Assistant Professor

Representative publication：

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Comments：** (If more space is needed, attach additional sheets or write on the back of this sheet.) | | | | | | | | | | |
| **Items and Standards of Grading** | | | | | | | | | | **Achievement shown in other publications** |
| **Item** | **Content** | | **Teaching method and references** | | **Effect found in the students’ learning** | | | **Contribution to teaching (including application to related courses and circulation of the publication)** | |
| Professor | 15% | | 15% | | 10% | | | 20% | | 40% |
| Associate Professor | 15% | | 15% | | 10% | | | 20% | | 40% |
| Assistant Professor | 15% | | 15% | | 10% | | | 15% | | 45% |
| **Score** |  | | |  |  | |  | | |  |
| **Total** | **（Sum up the total points of the five items above）** | | | | | | | | | |
| **Advantages** | | | | | | **Disadvantages** | | | | |
| □Good and rich teaching content and good organization  □New and effective teaching method  □Evidently good teaching results  □Good application of theory to curricular practice  □Good circulation  □Good academic achievement  □Good teaching achievement  □Other | | | | | | □Poor in content and practical value  □Teaching method neither new nor effective  □Without showing good teaching results  □Poor application of theory to curricular practice  □Having no good circulation  □Without good academic achievement  □Without good teaching achievement  □Plagiarism or violation of academic ethics (please give a note in the space for comments, if any).  □Other： | | | | |
| **Reviewer’s signature** | |  | | | | **Date of review** | | | yyyy mm dd | |

Notes:

1. To qualify as a full professor, the applicant should have a continuous teaching career, a good academic achievement, and a significant contribution to his/her field of study.

2. To qualify as an associate professor, the applicant should have a continuous teaching career, a good academic achievement, and a concrete contribution to his/her field of study.

3. To qualify as an assistant professor, the applicant should show a good potential for development in his/her teaching and research.

4. The levels of grading are four：A (excellent)：total points 90 or over 90

　　　　　　　　　　　　B (good)：otal points 80 or over 80 but below 90

　　　　　　　　　　　　C (average)：total points 75 or over 75 but below 80

　　　　　　　　　　　　D (below average)：total points below 75